KSRE-4H-Black KANSAS 4-H ANIMAL PROJECT REPORT FORM

***JUNIOR FORM for 4-H members age 7-9. F****ill out a project report form for EACH animal project you are enrolled in. This form is used to report one year’s worth of 4-H project work. Please refer to the Guide to Kansas 4-H Project Recognition.*

This Record Belongs to: Click or tap here to enter text. Year: Click here

4-H Club: Choose an item. Age (as of Jan 1): Click here

My Project is: Choose an item. Years in project: Click Years in 4-H: Click

*As a person of character, who is trustworthy, responsible, and fair, I have personally prepared this report and certify that it accurately reflects my project work. I will respect the judge’s final decision.*

Record Approved by:

*4-H member Date*

Record Approved by:

*Parent/Guardian Date*

Record Approved by:

*Club Leader Date*

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| **SECTION 1: PROJECT GOALS**  Take goals written on [*Setting 4-H Project Goals*, 4H1100](https://www.bookstore.ksre.ksu.edu/Item.aspx?catId=1007&pubId=21479) and insert here.  Include project goals of all types, i.e. learning goals, leadership goals, and citizenship goals. | | | |
| **What** | **When?** | **Who is going to help**  **me?** | **Check if**  **Accomplished** |
| Learn how to feed my bucket calf | April | My dad | X |
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| **SECTION 2: PROJECT PRESENTATIONS & COMMUNICATIONS**  Include all project-related communications, such as demonstrations, talks, newspaper articles, social media, digital media, blogs, YouTube videos, etc. Fill out only those boxes that apply. | | | | |
| **Date** | **Demonstrations, Talks, or other Communications** | **Location/Event** | **Result** | **Size, Scope**  **and/or Reach** |
| Jan. 12 | Project Talk “My Mini-Lop Rabbits ” | 4-H Club Day | Red | 3 mins, 8 |
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| **SECTION 3: PROJECT LEARNING EXPERIENCES**  Include project meetings/workshops, field trips, at home project work, self-guided study and any other learning experiences related to your project. L (Local Club), C/D (County or District), R (Regional, more than one county/district), S (State), M (Multi-State), N (National), I (International). | | | |
| **Date** | **What I Did** | **What I Learned** | **Level** |
| May- June | I attended 3 of the 4 swine project meetings | I learned what to feed my pig and learned to keep him in front of the judge. | C |
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| **SECTION 4: PROJECT EXHIBITS & SHOWCASE OPPORTUNITIES**  Include project-related exhibits, entries and displays. May include 4-H events and non-4-H events such as school or community showcases. Fill out only those boxes that apply. | | | |
| **Date** | **Exhibit(s) & Showcase Opportunities** | **Location/Event** | **Result** |
| May | “Fluffy”- breeding doe | High Plains Livestock Classic | 5th, blue |
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| **SECTION 5: PROJECT LEADERSHIP**  Include all 4-H committees, action teams, offices and anything leadership related to your project. Leadership is teaching another person or a group skills or information and includes organizing or coordinating an activity. Include the level of  participation: L, C/D), R, S, M, N, or I. | | | |
| **Date** | **What I Did** | **Meetings Held & Attended** | **Level** |
| July | Auction Committee- hung up flyers around town | Went to 2 of 2 meetings | C |
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| **SECTION 6: PROJECT CITIZENSHIP/COMMUNITY ENGAGMENT**  Citizenship/Community Engagement means helping out in your community and serving others without compensation.  Include all 4-H citizenship activities related to your project. Include the level of participation: L, C/D), R, S, M, N, or I. | | | |
| **Date** | **What I Did** | **Time Given** | **Level** |
| Feb. 13  and 14 | Brought my dog to the nursing home for the residents to love, snuggle and play with. | 3 hours | L |
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| **SECTION 7A: PROJECT FINANCES: PROJECT ANIMAL INVENTORY**  Fill in only the boxes that apply to your specific project. | | | | | | | | |
| **Name of animal** | **ID tag or tattoo #** | **Breed** | **Date of birth** | **Sex** | **Date purchasedA** | **Purchase price or value at**  **beginningB** | **Sold/Kept/ Loss** | **Value of animals you still**  **haveC** |
| “Tony” | 123456 | Dorset | Jan 15 | M | April 1 | $300 | Sold | n/a |
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|  |  |  |  |  | **TOTAL (1):** |  | **TOTAL (2):** |  |

A Applies only if you purchased the animal. If you raised the animal, leave blank.

B If you purchased the animal, list the price. If you raised the animal, list the value. (For example, if you had to buy an animal of similar quality/size, what would it cost?)

C List the value of live animals that you have at the close of record. If the animal died, it should be considered a loss. If you sold an animal, report it on the *Income for Project Year* form.

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| **SECTION 7B: PROJECT FINANCES: PROJECT ANIMAL PERFORMANCE RECORD**  Fill in only the boxes that apply to your project. | | | | | | | |
| **Name of Animal** | **Date Started**  **on Feed** | **Beginning Weight** | **Final Weight** | **Total lbs. of**  **gain A** | **Date of Final**  **Weight** | **Days on Feed B** | **Average Daily**  **Gain C** |
| “Tony” | April 1 | 55 lbs | 145 lbs | 90 lbs | Aug 1 | 122 | 1.32 |
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|  |  |  | **TOTAL(3):** |  | **TOTAL (4):** |  |  |

A Final weight – beginning weight = total lbs. of gain

B Number of days between beginning weight and final weight

C Total lbs. of gain / days on feed = average daily gain

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| Total lbs. of gain (3) |  | Days on Feed (4) |  | **Average Daily Gain (5)** |

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| **SECTION 7C: PROJECT FINANCES; EXPENSES**  Document financial transactions related to the 4-H project. Expenses are items you paid to support the project. Fill in only the boxes that apply to your project. | | |
| **Items** | **Details, i.e. date, type, amount (lbs),** | **TOTAL** |
| Feed |  |  |
| Animal Health |  |  |
| Bedding |  |  |
| Insecticides |  |  |
| Breeding Fees |  |  |
| Registration Fees |  |  |
| Transportation |  |  |
| Insurance |  |  |
| Grooming Fees |  |  |
| Show Supplies |  |  |
| Housing/Boarding |  |  |
| Other: |  |  |
| Other: |  |  |
|  | **EXPENSES (6):\_** |  |

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| **SECTION 7D: PROJECT FINANCES; PROJECT INCOME**  Document financial transactions related to the 4-H project. Income is monies you receive from the sale of services, products, and premiums. Fill in only the boxes that apply to your project. | | |
| **Type** | **Details: i.e. Amount (lbs., gals., doz., etc.), Price per unit (lbs., hundred, gal.,**  **head, etc.),** | **TOTAL** |
| Meat |  |  |
| Milk |  |  |
| Eggs |  |  |
| Offspring |  |  |
| Ribbon Premiums |  |  |
| Premium Auction |  |  |
| Other Sale |  |  |
| Other: |  |  |
| Other: |  |  |
| Other: |  |  |
|  | **INCOME (7):\_** |  |

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| **SECTION 7E: PROJECT FINANCES: PROJECT FINANCIAL SUMMARY**  Fill in the following to determine the net profit or loss from your project.  (that is, money you have earned for your time, management & financial investment). | |
| *INCOME & VALUE AT CLOSE OF RECORD* |  |
| Value of animals at close of record (2) | $ |
| Income of animals or products sold (7) | $ |
| **Total Income (8)** *[(2) + (7)]* **=** | **$** |
| *EXPENSES & VALUE AT START OF RECORD* |  |
| Value of animals at start of record (1) | $ |
| Expenses (6) | $ |
| **Total Expense (9)** [(1) + (6)] = | $ |
| **NET PROFIT OR LOSS**\* [*(8) - (9)]* = | **$** |

**SECTION 8: PROJECT REFLECTION**

In the space provided below, complete each sentence. Please use age appropriate grammar and punctuation.

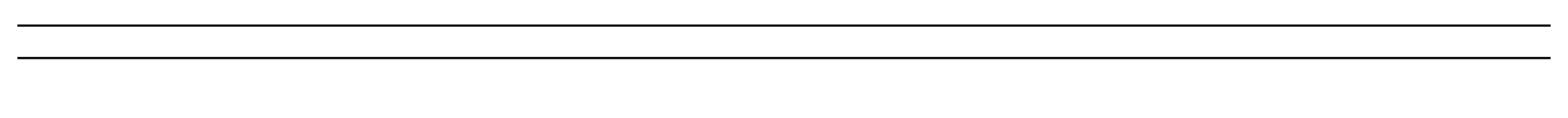
1. The part of my project that I am most proud of is…
2. The part of my project that my family helped me with was…

I received help from…

1. The most difﬁcult part of the project was…
2. The most important thing I learned in this project was…
3. Next year I want to…

**PARENT/GUARDIAN**: What did your child gain from this project?

**PARENT/GUARDIAN:** DATE:



**Kansas State University Agricultural Experiment Station and Cooperative Extension Service**

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**SECTION 9: PROJECT PHOTOS**

Include photos that demonstrate learning, leadership, & citizenship. Please label as such in the caption. Also include the level of participation: L, C/D, R, S, M, N, or I. Limit 6 photos.

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